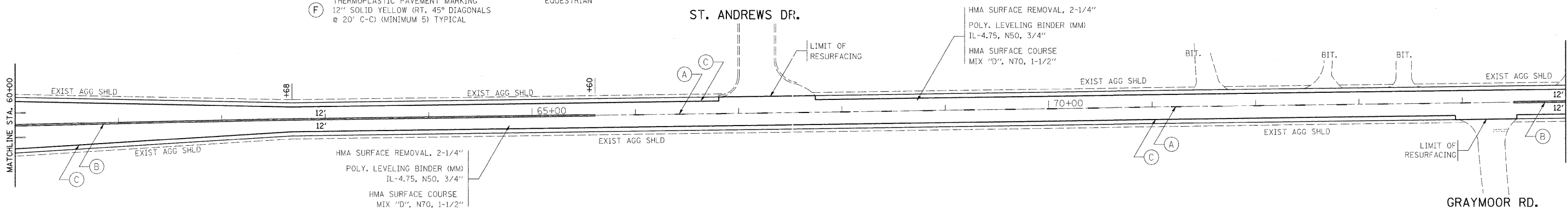


THERMOPLASTIC PAVEMENT MARKING LEGEND

- (A) THERMOPLASTIC PAVEMENT MARKING
4" YELLOW SKIP-DASH (10' DASH,
30' SKIP) (TYPICAL)
- (B) THERMOPLASTIC PAVEMENT MARKING
4" DOUBLE YELLOW, 2 @ 11" C-C
(TYPICAL)
- (C) THERMOPLASTIC PAVEMENT MARKING
4" SOLID WHITE, EDGE LINE (TYPICAL)
- (D) THERMOPLASTIC PAVEMENT MARKING
4" SOLID YELLOW & SKIP-DASH
(10' DASH, 30' SKIP) @ 5 1/2" C-C
- (E) THERMOPLASTIC PAVEMENT MARKING
6" SOLID WHITE, TURN LANE LINE
(TYPICAL)
- (F) THERMOPLASTIC PAVEMENT MARKING
12" SOLID YELLOW (RT. 45° DIAGONALS
@ 20' C-C) (MINIMUM 5) TYPICAL
- (G) THERMOPLASTIC PAVEMENT MARKING
24" SOLID WHITE, STOP BAR (TYPICAL)
- (H) THERMOPLASTIC PAVEMENT MARKING
LETTERS & SYMBOLS, WHITE (TYPICAL)
- (I) THERMOPLASTIC PAVEMENT MARKING
6" SOLID WHITE CROSSWALK @ 6' C-C
(TYPICAL) FOR PEDESTRIAN CROSSING
- (J) THERMOPLASTIC PAVEMENT MARKING
12" SOLID WHITE CROSSWALK @ 2' C-C
(TYPICAL), FOR SCHOOL CROSSING
- (K) THERMOPLASTIC PAVEMENT MARKING
12" SOLID WHITE CROSSWALK 45 DEG
@ 2' C-C (TYPICAL), FOR BICYCLE &
EQUESTRIAN

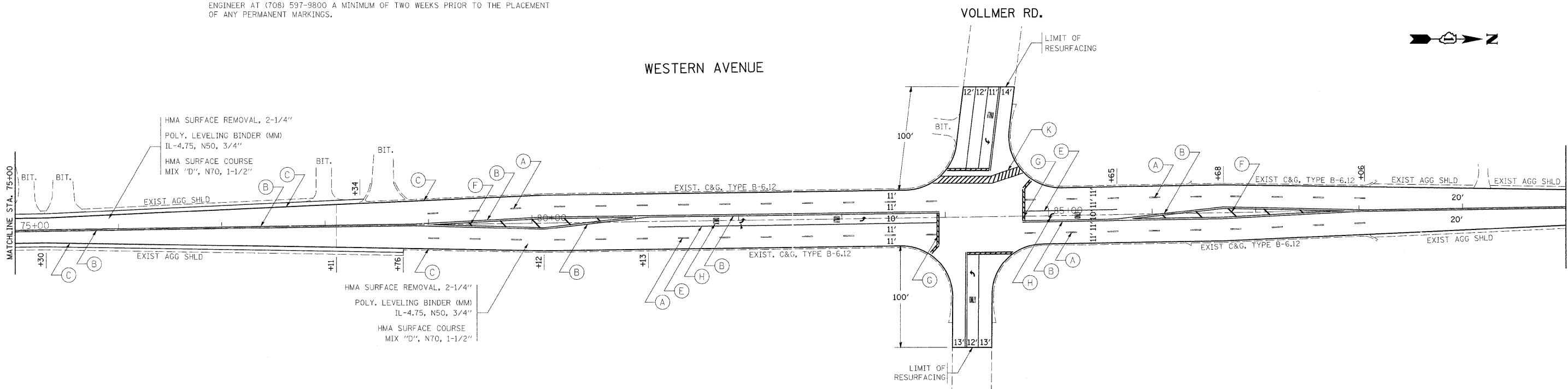


NOTES:

PAVEMENT MARKING SHALL BE THERMOPLASTIC OF THE EXTRUDED TYPE AND SHOULD BE PLACED IN ACCORDANCE WITH THE DISTRICT ONE "TYPICAL PAVEMENT MARKING DETAILS".

RAISED REFLECTIVE PAVEMENT MARKERS SHALL BE IN ACCORDANCE WITH THE DISTRICT ONE "TYPICAL APPLICATION RAISED REFLECTIVE PAVEMENT MARKERS DETAILS".

THE RESIDENT ENGINEER SHALL CONTACT MS. PATRICIA HARRIS, TRAFFIC FIELD ENGINEER AT (708) 597-9800 A MINIMUM OF TWO WEEKS PRIOR TO THE PLACEMENT OF ANY PERMANENT MARKINGS.



FILE NAME = c:\pwork\p\WIDOT\SMITHK\1\0137421\0123	USER NAME = smthk1 06-Design.dgn	DESIGNED - DRAWN -	REVISED - REVISED -	STATE OF ILLINOIS DEPARTMENT OF TRANSPORTATION	FAU 2845: WESTERN AVENUE EXISTING AND PROPOSED ROADWAY AND PAVEMENT MARKING PLAN			F.A.U. RTE. 2845	SECTION (34&75) RS-4	COUNTY COOK	TOTAL SHEETS 28	SHEET NO. 10
PLOT SCALE = 5000.0000 1" = 100'		CHECKED -	REVISED -		SCALE:	SHEET NO.	OF SHEETS	STA.	TO STA.	CONTRACT NO. 60B05		
PLOT DATE = 4/23/2009		DATE -	REVISED -		ILLINOIS FED. AID PROJECT							