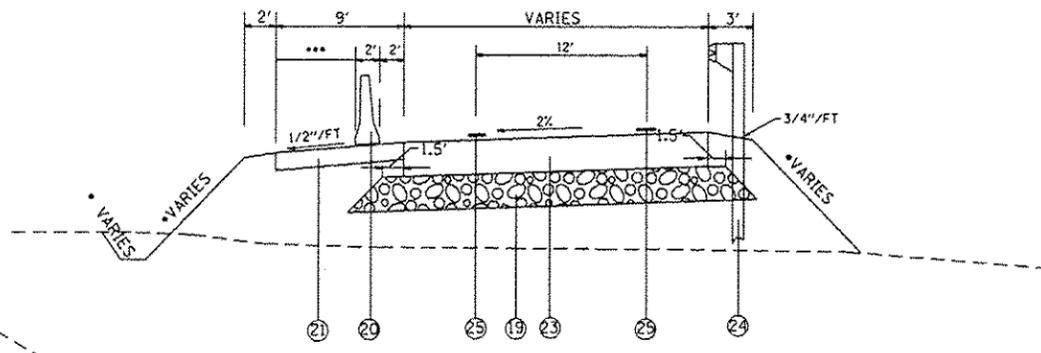
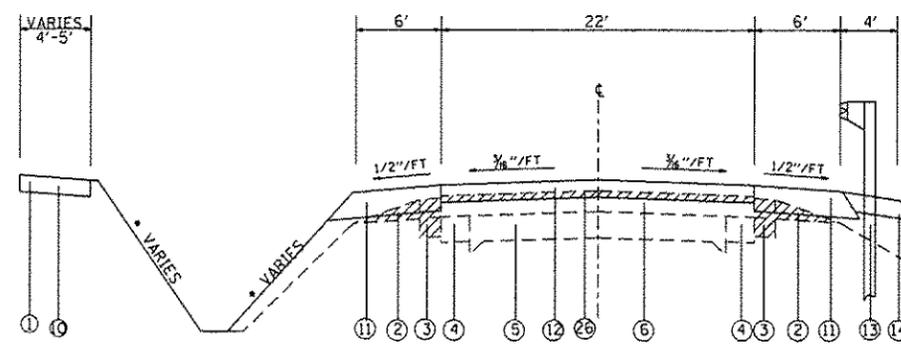


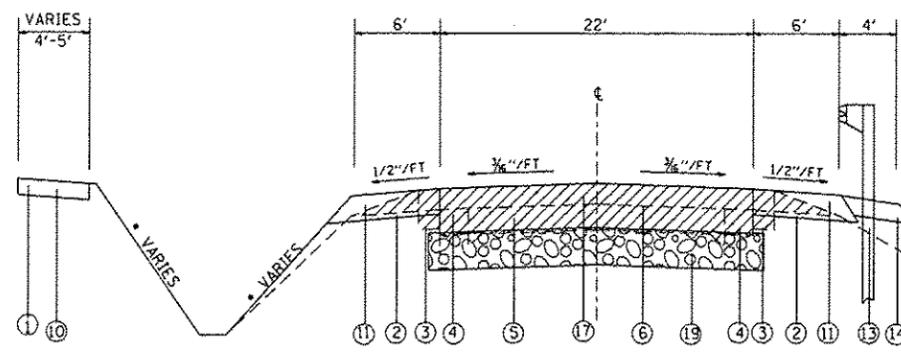
PROPOSED TYPICAL SECTION
 STA. 1140+50 TO STA. 1142+50
 **SEE SCHEDULE FOR LIMITS OF SIDEWALK REMOVAL



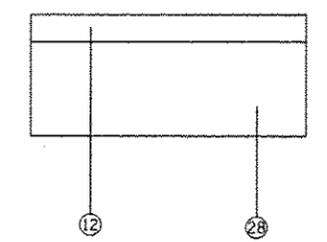
RUNAROUND TYPICAL
 ***PEDESTRIAN ACCOMMODATION



PROPOSED TYPICAL SECTION
 STA. 1142+50 TO STA. 1143+20
 **SEE SCHEDULE FOR LIMITS OF SIDEWALK REMOVAL



PROPOSED TYPICAL SECTION
 STA. 1143+20 TO STA. 1143+29.88
 **SEE SCHEDULE FOR LIMITS OF SIDEWALK REMOVAL



PROPOSED FULL DEPTH PAVEMENT

LEGEND

- ① EXISTING SIDEWALK - 4"
 - ② EXISTING AGGREGATE WEDGE
 - ③ EXISTING BITUMINOUS SHOULDER - 8"
 - ④ EXISTING PCC WIDENING - 6"
 - ⑤ EXISTING PAVEMENT - 9-6-9
 - ⑥ EXISTING RESURFACING - 7"
 - ⑦ EXISTING SPBGR
 - ⑧ EXISTING RETAINING WALL CONCRETE CAP
 - ⑨ EXISTING CCC&G, TY B6.24
 - ⑩ PROPOSED PCC SIDEWALK - 4"
 - ⑪ PROPOSED HMA SHOULDER - 8"
 - ⑫ PROPOSED HMA SURFACE COURSE, MIX "D", N70 - 1 1/2"
 - ⑬ PROPOSED SPBGR, TY B
 - ⑭ PROPOSED AGGREGATE SHOULDER, TYPE A - 6"
 - ⑮ PROPOSED CCC&G, TY B6.24
 - ⑯ PROPOSED PARAPET RAILING
 - ⑰ PROPOSED FULL DEPTH HMA PAVEMENT - 14"
 - ⑱ PROPOSED CONCRETE BOX CULVERT - 12"
 - ⑲ PROPOSED SUBBASE GRANULAR MATERIAL, TY B - MIN. 12" AND VARIES
 - ⑳ PROPOSED TEMPORARY CONCRETE BARRIER
 - ㉑ PROPOSED HMA SHOULDER - 6"
 - ㉒ PROPOSED EARTH-FILL - VARIES
 - ㉓ PROPOSED HMA BASE COURSE - 10"
 - ㉔ PROPOSED TEMPORARY SPBGR, TY B
 - ㉕ PROPOSED TEMPORARY PAVEMENT MARKING LINE - 4"
 - ㉖ PROPOSED HMA BINDER COURSE, MIX "B", N70 - 2"
 - ㉗ PROPOSED CONCRETE CURB TYPE B
 - ㉘ PROPOSED HMA BINDER COURSE, MIX "B", N70 - 12 1/2"
- SEE CROSS SECTIONS FOR SIDESLOPES

- PROPOSED REMOVAL (MILLING IS VARIABLE DEPTH FROM 1 1/2" TO 3 1/2")

FILE NAME :	USER NAME : #USER#	DESIGNED -	REVISED -	STATE OF ILLINOIS DEPARTMENT OF TRANSPORTATION	TYPICAL SECTIONS		F.A.P. RTE.	SECTION	COUNTY	TOTAL SHEETS	SHEET NO.	
#FILE#		DRAWN -	REVISED -				785	136-BR	MADISON	58	10	
	PLOT SCALE : #SCALE#	CHECKED -	REVISED -		SCALE:		SHEET NO. 2 OF 3 SHEETS		STA.	TO STA.	CONTRACT NO. 76D49	
	PLOT DATE : #DATE#	DATE -	REVISED -								FED. ROAD DIST. NO. ILLINOIS FED. AID PROJECT	