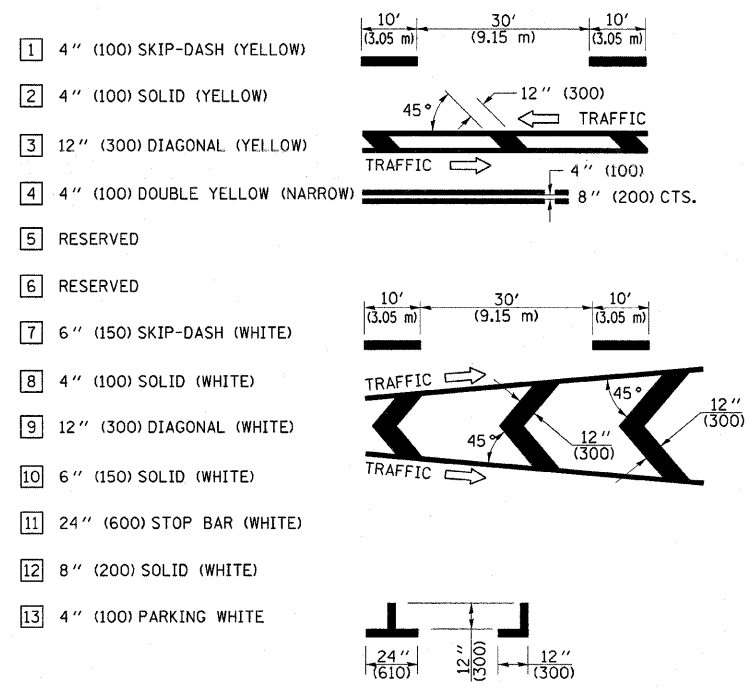


- \* REDUCE TO 40 FEET (12.2 METERS) SPACING ON CURVES WHERE ADVISORY SPEEDS ARE 10 MPH (15 km/h) LOWER THAN POSTED SPEEDS.
- \*\* DOUBLE LANE LINE MARKERS SHALL BE SPECIFIED AND SPACED AS SHOWN IN HIGHWAY STANDARD 781001 FOR MULTI-LANE DIVIDED AND UNDIVIDED HIGHWAYS.

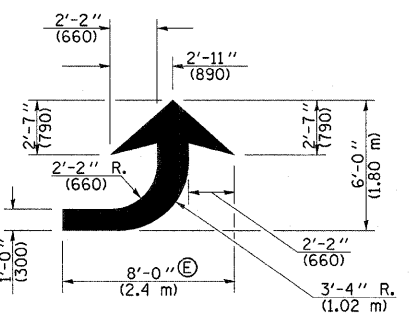
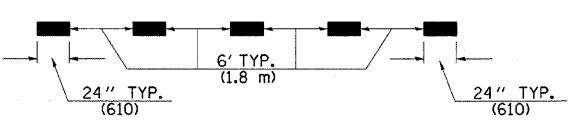
**PAVEMENT MARKING LEGEND**



**GENERAL NOTES**

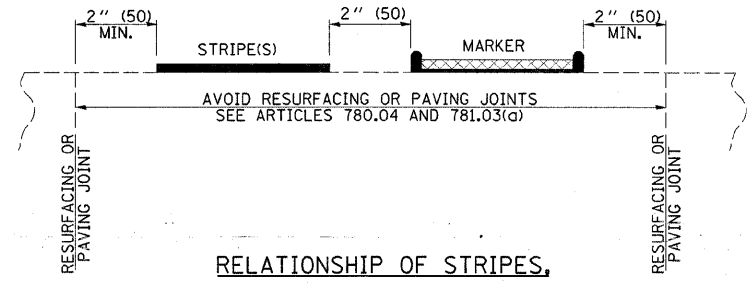
1. TURN ARROW PAIRS SHALL BE PLACED AT 250' (75 m) INTERVALS AND SHALL BE EVENLY SPACED BETWEEN BOTH ENDS OF THE BIDIRECTIONAL LEFT TURN LANE. USE A MINIMUM OF TWO PAIRS PER BLOCK.
2. THE SOLID YELLOW PAVEMENT MARKINGS [2] SHOULD GENERALLY START OR END NEAR THE RADIUS POINT OF EACH STREET RETURN EXCEPT WHERE ONE OR BOTH ENDS WOULD INCLUDE STOP BARS.
3. THE SKIP-DASH PAVEMENT MARKINGS [1] OR [7] SHOULD BE CENTERED BETWEEN BOTH ENDS OF EACH CITY BLOCK AND SHALL BE PLACED SO THEY LINE UP ACROSS FROM EACH OTHER.
4. USE LARGE ARROW SIZE FOR BOTH RURAL AND URBAN LOCATIONS. (SEE LAST PAGE OF SECTION 780x FOR SYMBOLS TABLE)
5. LANE LINE EXTENSIONS SHALL BE THE SAME COLOR AND WIDTH AS THE LANE LINE BEING EXTENDED.

**LANE LINE EXTENSIONS**

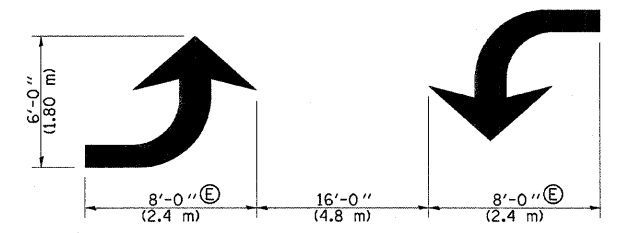


**LEFT ARROW**  
 REVERSE FOR RIGHT ARROW  
 AREA = 15.6 SQ. FT. (1.47 m<sup>2</sup>)  
 (WHITE)

**RELATIONSHIP OF STRIPES, MARKERS AND JOINTS**



**TYPICAL DOUBLE TURN ARROWS (WHITE)**



NOT TO SCALE  
 Note: All dimensions are in INCHES (millimeters) unless otherwise shown.

FILE NAME =	USER NAME = swartzw	DESIGNED -	REVISED -	<b>STATE OF ILLINOIS DEPARTMENT OF TRANSPORTATION</b>	<b>PAVEMENT MARKING AND RAISED REFLECTIVE PAVEMENT MARKERS (RURAL &amp; URBAN APPLICATIONS)</b>	F.A.P. RTE.	SECTION	COUNTY	TOTAL SHEETS	SHEET NO.	
c:\pwork\pwork\swartzw\d02124891.dwg	500-shr-details.dgn	DRAWN -	REVISED -			716	(127R,RS-2)(130R-2,RS-1)	MACON	98	95	
PLOT SCALE = 50.0000 / 1"		CHECKED -	REVISED -			CONTRACT NO. 74500					
PLOT DATE = 10/13/2011		DATE -	REVISED -			ILLINOIS FED. AID PROJECT					
						SCALE: NA	SHEET NO. 2 OF 4 SHEETS	STA.	TO STA.		

**DISTRICT 7 DETAIL NO. 7800001**